

Grade: 6

Subject: Language Arts

Standard A: Reading: Comprehending, appreciating and analyzing literature through a Catholic lens

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Establish a pattern of reading for enjoyment.
<ul style="list-style-type: none"> Use effective reading strategies to acquire useful information from both religious and secular sources.
<ul style="list-style-type: none"> Read, interpret, analyze, and discuss texts for an understanding of the heritage and cultures of all of God’s people.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Catholic Catechism Religion text Biographies of Saints Inspirational literature <p>Subject Resources:</p> <ul style="list-style-type: none"> Reference materials Internet Charts & graphs Maps <p>Activities:</p> <ul style="list-style-type: none"> Read a biography of an inspirational leader, saint, or hero (e.g. Gandhi, a pope, et al.) Book Club Reader’s theater Read or Scholastic magazine 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Use sentence and word structure, word origins and context to recognize meaning of passages and phrases. Identify defining features of literary texts. Recognize structures and conventions of literary genres. Recognize themes, ideas and insights found in literature. Evaluate themes & ideas considering audience & purpose. Interpret and apply charts, tables, schedules, timelines, and manuals. Evaluate accuracy and usefulness of information from multiple sources. Analyze information and organization of informational passages. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Paraphrases of short poems Multiple Choice responses to informational passages. 	<ul style="list-style-type: none"> Determine the central idea of a text. Cite evidence supporting an interpretation of text. Describe the series of episodes comprising the plot. Summarize the action. Determine the intended meaning of figurative and connotative language. Explain how a particular chapter, episode or stanza fits into the larger text. Analyze the writer’s choice of words on meaning and tone. Compare genres.

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Plan, create, revise, edit, and produce effectively written communication founded in Catholic beliefs and/or tradition. Use appropriate conventions of grammar and correct spelling for all forms of written communication.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Lives of the Saints <p>Subject Resources:</p> <ul style="list-style-type: none"> Texts of grammar, vocabulary, spelling Religion text <p>Activities:</p> <ul style="list-style-type: none"> Paragraphs/essays on selected saints, Old Testament personalities Bible stories Student writing for publication 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun. Use correct tenses to indicate the relative order of events. Punctuate sentences correctly. Capitalize and spell according to established conventions. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Textbook tests of usage & mechanics. Teacher-produced tests & quizzes. 	<ul style="list-style-type: none"> Introduce claims and organize reasons and evidence, providing appropriate transitions. Use words, phrases, and clauses to clarify relationships among claims. Provide a concluding statement that follows the argument. Write narratives to develop real or imagined experience. Develop habit of writing that includes planning, revising, editing, and revising.

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Develop active listening and comprehension skills to participate effectively in discussion for a variety of audiences and purposes.
<ul style="list-style-type: none"> Present through discussion, speech, or oral readings a Catholic view of an experience and/or belief.
<ul style="list-style-type: none"> Establish appropriate guidelines for good audience etiquette.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Read at mass Prayer leader Liturgical service prayer leader Living Rosary Stations of the Cross role play Buddy system for reading Bible stories <p>Subject Resources:</p> <ul style="list-style-type: none"> Classroom discussions Question and answer sessions <p>Activities:</p> <ul style="list-style-type: none"> Sporting events Speech contest Book Club discussions Poetry reading group Play readings School play/musical 	<p>ITBS Skills: Oral language skills are not measured.</p> <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Oral book reports Participation assessment 	<ul style="list-style-type: none"> Engage in group discussions, having prepared by exploring the topic. Pose and respond to specific questions with elaboration and detail by making comments that contribute to topic of discussion. Summarize a speaker’s argument. Interpret information presented in diverse media. Present a sequence of ideas using appropriate eye contact, adequate volume, and correct pronunciation. Include multimedia components in presentations Demonstrate use of standard English.

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Expand the vocabulary to include Catholic terminology as a means of communication. Make appropriate word selections that reflect Catholic ideals in social, cultural, and professional situations.

LOCAL LEVEL SCHOOL ELEMENTS					
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	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Catholic Catechism Religion text <p>Subject Resources:</p> <ul style="list-style-type: none"> Texts of grammar, spelling, vocabulary Thesaurus <p>Activities:</p> <ul style="list-style-type: none"> Role-play scenarios of social situations, introductions, communications with adults. Extemporaneous speeches Review of library skills Reference material quiz games Important people searches, etc. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Recognize themes, ideas, and insights found in fables, myths, epics, short stories, poems, and novels. Use conventions of usage, mechanics, and sentence structure as well as paragraph and manuscript forms. Identify common historical, social, and cultural themes and issues in selected passages. Punctuate, capitalize, and spell according to the conventions of English mechanics. Choose words purposefully, distinguishing between formal and informal, public and private. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Reference skills assessments Spelling, usage, and mechanics tests 	<ul style="list-style-type: none"> Summarize a text accurately. Analyze how authors distinguish their position from that of others. Demonstrate command of standard English. Use precise vocabulary to inform or explain. Explain purpose and causation within a narrative. Edit the writing of a peer looking for compliance with basic conventions of language.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Use technology as a tool for a collection of appropriate information based upon good Catholic judgment.
<ul style="list-style-type: none"> • Follow internet safety rules through guided instruction to insure morally acceptable standards of technology use.
<ul style="list-style-type: none"> • Demonstrate knowledge of media products by creating age appropriate publications based upon Catholic values.
<ul style="list-style-type: none"> • Use Catholic principles to evaluate and analyze current trends broadcast through the media.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Catholic Times • Religion text • Catholic internet sources <p>Subject Resources:</p> <ul style="list-style-type: none"> • Microsoft Power Point Word • Police Dept. (Internet safety) • Cell phone etiquette • Movies, TV, Newspapers, and magazines • Wordle.net • Google: Shift Happens 2009 <p>Activities:</p> <ul style="list-style-type: none"> • Create power point projects • Create ads • Create brochures 	<p>ITBS Skills: These skills are not measured by ITBS.</p> <p>Locally Developed Assessments or Projects: Media Analysis Assessments of Newspapers, magazines, TV, or movies.</p>	<ul style="list-style-type: none"> • Analyze the message presented in diverse media. • Include multimedia components in demonstrations to clarify claims. • Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others. • Develop sufficient keyboarding skills to type minimum of three pages in a single sitting.

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Standard F: Research and Inquiry: Investigating God’s creation and presenting conclusions clearly and intelligently (Organize & Report)

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Conduct research on assigned topics of Catholic doctrine regarding current social issues. • Give proper credit to sources by using reference books to organize and create a bibliography.

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	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Bible • Catholic Catechism • Religion text • Catholic internet sources • Catholic times • Religious & secular videos <p>Subject Resources:</p> <ul style="list-style-type: none"> • Reference books • Internet resources • Grammar texts <p>Activities:</p> <ul style="list-style-type: none"> • Create a bibliography or works cited list • Library skills workshop 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Consult dictionaries and other reference materials when choosing words & phrases for use in oral and written presentations. • Interpret charts, tables, schedules, manuals, etc. • Compare and contrast the accuracy and usefulness of information from conflicting sources. • Distinguish between the facts found in reference materials and the generalizations drawn from them. <p>Locally Developed Assessments or Projects: Rubrics for Topic Searches</p>	<ul style="list-style-type: none"> • Quote accurately from a text when drawing inferences from a text to support an argument. • Conduct short research projects to answer a question. • Gather relevant evidence from multiple print and digital sources. • Cite sources avoiding plagiarism. • Draw evidence from literary and informational texts to support analysis and research.